

## DAILY SCHEDULE

### 4.1. Vocabulary

*Ex. 1. Match the words to their definitions.*

1. lesson	a. a designated period of time for silence and relaxation.
2. recess	b. a plan or list of events and times when they will happen.
3. story time	c. to let someone know that you have arrived at a certain place.
4. arrival	d. a designated time for reading or listening to stories.
5. lunch	e. a small amount of food eaten between meals.
6. quiet time	f. the act of arriving at a place or destination.
7. snack	g. a break between classes or activities, usually spent outside playing.
8. dismissal	h. the act of being sent away or excluded from something.
9. schedule	i. a period of time during which students are taught about a particular subject.
10. check in	j. a meal eaten in the middle of the day.

*Ex. 2. Complete the sentences with the given words:*

**check, lunch, story, schedule, recess, lesson, snack, arrival, in, quiet, time, dismissal**

We have to be on time for the \_\_\_\_ (1) in the morning.

Before you start the day, don't forget to \_\_\_\_ (2) \_\_\_\_ (3) at the front desk.

If a child misbehaves, they may receive a \_\_\_\_ (4) from class.

Today's \_\_\_\_ (5) is about colors and shapes.

It's time for \_\_\_\_ (6)! Bring your lunchbox to the cafeteria.

During \_\_\_\_ (7) time, we take a nap or read books quietly.

Finally, it's \_\_\_\_ (8)! Run and play outside with your friends.

Our daily \_\_\_\_ (9) includes art, music, and science classes.

Don't forget to bring a \_\_\_\_\_(10) for the mid-morning break.

Every day after lunch, we gather for \_\_\_\_\_(11) \_\_\_\_\_(12) and listen to a fun book.

#### **4.2. Word Formation**

*Ex. 1. Change the form of the words if necessary.*

1. The manager decided to \_\_\_\_\_(dismiss) the employee due to poor performance.
2. After receiving a warning, he faced \_\_\_\_\_(dismiss) from his job.
3. We eagerly awaited her \_\_\_\_\_(arrive) at the airport.
4. They will \_\_\_\_\_(arrive) at the party fashionably late.

#### **4.3. Reading**

*Ex. 1. Read the text.*

Monday to Friday

7:00 a.m. – Arrival and Check-in

When the children arrive, they say "Hi" and put their bags and jackets in their cubbies. Then they check in with their teacher.

8:00 a.m. – Circle Time

During Circle Time, we talk about the date, the weather, and our plans for the day. We also sing songs and read stories together.

8:30 a.m. – Morning Lesson

We have different lessons every day. On Mondays, we learn about numbers. On Tuesdays, we learn about colors. And so on.

9:00 a.m. – Snack Time

We have a small snack every morning. Sometimes we have fruit, and sometimes we have crackers or cereal.

9:15 a.m. – Outdoor Recess

After our snack, we go outside to play. We can run, jump, and play games with our friends.

10:00 a.m. – Art Time

We love art! We paint, draw, and make things with clay. Our teachers hang our artwork on the walls.

10:45 a.m. – Story Time

We sit on the carpet and listen to our teacher read a story. Sometimes we act out the story with puppets.

11:00 a.m. – Lunch Time

For lunch, we eat sandwiches, pasta, or rice and vegetables. After lunch, we brush our teeth.

11:30 a.m. – Quiet Time

We lie down on our mats and rest. Some of us sleep, and some of us look at books quietly.

12:30 p.m. – Afternoon Lesson

In the afternoon, we learn about animals, plants, and the world around us. We do experiments and explore.

1:00 p.m. – Centers

During Centers, we can choose what we want to do. We can play with blocks, puzzles, and toys.

2:00 p.m. – Outdoor Recess

We go outside again to play. Sometimes we have a special activity, like playing in the sprinklers.

3:00 p.m. – Afternoon Snack

Before dismissal, we have another snack. We can have fruit, yogurt, or cheese and crackers.

3:30 p.m. – Dismissal

Our parents come to pick us up. We say "Bye" to our friends and tell them what we did that day.

***Ex. 2. Which title fits best?***

1. A Day in the Life of a Preschooler: From Arrival to Dismissal
2. How to Survive a Full Day of Lectures at University

### 3. The Importance of Outdoor Play for Children's Development

*Ex. 3. Answer the questions.*

1. What do the children do when they arrive at school?
2. What activities are done during Circle Time?
3. What lessons do the children have on Mondays and Tuesdays?
4. When do the children have snack time?
5. What do the children do after having their snack?
6. What activities do the children do during Art Time?
7. When do the children have lunch?

*Ex. 4. In the text, find the following phrases:*

1. И так далее
2. а иногда мы едим крекеры или хлопья
3. идем на улицу
4. во время занятий в игровых зонах
5. забрать нас

#### **4.4. Communication**

*Ex. 1. Make questions using the following words:*

1. start/morning/time
2. nap/scheduled/kindergarten
3. lunch/break/long
4. outdoor/playtime/day
5. special/activities/Fridays
6. subjects/taught/classes
7. designated/quiet/time
8. parents/pack/snacks
9. days/week/meet
10. end/afternoon/time