

LANGUAGE SKILLS 2: LITERATURE

33.1. Vocabulary

Ex. 1. Match the words with their Russian equivalents.

1. problem	a. реакция
2. comprehension	b. мнение
3. topic	c. событие
4. solution	d. демонстрировать
5. provide	e. ссылка
6. narrate	f. определять
7. reaction	g. понимание
8. opinion	h. рассказывать
9. event	i. тема
10. demonstrate	j. решение
11. compose	k. предоставлять
12. identify	l. сочинять
13. link	m. проблема

Ex. 2. Complete the sentences with the given words.

narrate, identify, provide, problem, compose, demonstrate, topic, event, reaction, solution, comprehension, link, opinion

She loves to _____ (1) poems about nature and the changing seasons.

Her _____ (2) of the novel was impressive; she understood every detail.

The author will _____ (3) how to effectively use symbolism in his writing.

Attending the book launch _____ (4) was a highlight of my month.

He can easily _____ (5) different literary devices used in the story.

Here is the _____ (6) to the online library where you can read the short story.

She will _____ (7) the tragic love story with great detail and emotion.

Everyone is entitled to their own _____ (8) about the character's actions.

The main _____ (9) the protagonist faces is a conflict of morality.

The teacher will _____ (10) additional resources for better understanding the text.

His _____ (11) to the plot twist was unexpected but intriguing.

After much deliberation, they finally found a _____ (12) to the mystery.

The _____ (13) of the discussion in literature class is the theme of friendship.

33.2. Reading

Ex. 1. Read the text.

John loved to read books. One day, his teacher gave him a new book and asked him to compose a short essay about it. The book was about a young girl who had to solve a big problem in her village. John was excited because the topic sounded interesting.

As he started reading, he tried to improve his reading comprehension by taking notes. He wanted to identify the main events in the story and understand the reactions of the characters. The girl in the book was very brave. She had to come up with smart plans to help her village.

John's favorite part was when the girl decided to narrate her plan to everyone in the village. The villagers' reaction showed they trusted her. John felt happy reading about how they solved the problem together.

When John finished the book, he started to think about his own opinion of the story. He knew he needed to demonstrate his understanding by writing his essay. First, he made sure to include all the key events. Then, he added what he thought of the characters and their actions.

Finally, John wrote his opinion about the book. He said it was an exciting and inspiring story. He was glad he could compose his thoughts clearly. His teacher was very pleased with his essay and said he had done a great job improving his reading comprehension.

Ex. 2. Answer the questions.

1. What did John's teacher ask him to do with the new book she gave him?
2. How did John try to improve his reading comprehension while reading the book?

3. Describe the main character in the book that John read.
4. What was John's favorite part of the book and why?
5. How did the villagers react when the girl in the book narrated her plan to them?
6. What did John include in his essay about the book?
7. How did John feel after finishing the book and writing his opinion about it?

33.3. Communication

Ex. 1. Make questions using the following words:

1. children/enjoy/listening
2. reading/interesting/kids
3. popular/children's/books
4. importance/reading/aloud
5. interactive/ways/teach
6. stories/kids/like
7. puppets/props/storytelling
8. encourage/children/read
9. benefits/introducing/poetry
10. recommend/good/books