

LESSON PLAN FORMATS

26.1. Vocabulary

Ex. 1. Match the words with their definitions.

1. objective	a. additional activities or tasks that provide further practice or exploration of a topic or concept.
2. lesson plan	b. the practical use or implementation of knowledge, skills, or concepts in real-life situations.
3. culminating activity	c. a final project or event that marks the end of a learning unit or course.
4. learning outcome	d. a specific goal or target that outlines what students should be able to accomplish after completing a lesson or activity.
5. procedure	e. a set of guidelines or criteria used to evaluate student performance or work based on predetermined standards.
6. evaluate	f. a specific task or action that is completed to achieve a goal or outcome.
7. application	g. a detailed outline or guide for teaching a specific lesson, including objectives, materials, and procedures.
8. activity	h. to assess or judge the quality, value, or effectiveness of something based on specific criteria.
9. rubric	i. a series of steps or actions followed in a particular order to complete a task or achieve a goal.
10. extension	j. resources or tools used in teaching and learning, such as books, manipulatives, or technology.
11. materials	k. the specific knowledge, skills, or abilities that students are expected to acquire as a result of instruction.

Ex. 2. Complete the sentences with the given words:

procedure, culminating, rubric, objective, application, extension, evaluating, materials, learning

The _____ (1) activity of the lesson plan involved a group presentation on climate change.

The _____ (2) of the new vocabulary words was demonstrated through a writing activity.

_____ (3) student performance on the lesson plan's objectives will help determine their understanding.

The _____ (4) activity allowed students to delve deeper into the topic through independent research.

The _____ (5) outcome of the lesson plan was for students to demonstrate critical thinking skills.

The detailed lesson plan outlined the _____ (6) needed for the experiment.

The _____ (7) of the lesson plan was for students to analyze and interpret primary sources.

Following the _____ (8) in the lesson plan, students conducted a scientific experiment.

The _____ (9) provided clear criteria for assessing student work on the lesson plan activities.

26.2. Reading

Ex. 1. Read the text.

Lesson Plan Example

Topic: Shapes

Objective: The students will be able to identify and describe different shapes.

Learning Outcome: By the end of this lesson, students will be able to identify and describe shapes in their environment.

Materials: Shape flashcards, construction paper, glue, scissors, markers

Procedure:

1. Introduction (10 minutes)

- a. Review the names of common shapes with the class (circle, square, triangle, rectangle).
- b. Show the shape flashcards to the class and ask them to name each shape as you hold it up.

2. Activity 1: Shape Hunt (15 minutes)

- a. Explain that the students will go on a shape hunt around the classroom.
- b. Divide the class into small groups and give each group a list of shapes to find (e.g., two circles, three squares).
- c. Instruct the students to look for objects in the classroom that match the shapes on their list.
- d. After the students have found all the shapes, ask each group to share their findings with the class.

3. Application (20 minutes)

- a. Give each student a piece of construction paper and instruct them to cut out four different shapes from the paper.
- b. Tell the students to arrange the shapes on the paper to create a picture or design.
- c. After the students have finished, have them describe their designs to a partner using shape vocabulary (e.g., I used two triangles for the roof and one rectangle for the door).
- d. Ask a few students to share their designs with the class.

4. Culminating Activity: Shape Art Gallery (10 minutes)

- a. Have the students display their designs on the walls of the classroom.
- b. Instruct the students to walk around the room and write down the names of the shapes they see on each design.
- c. After the students have finished, ask them to share the names of the shapes they found.

5. Evaluation and Extension (15 minutes)

- a. Pass out a rubric to the students that lists the learning objectives for the lesson.

- b. Instruct the students to evaluate their own performance on each objective and write down one thing they learned about shapes.
- c. Ask the students to share their evaluations with a partner and discuss any areas where they feel they need more practice.
- d. As an extension activity, have the students draw a picture of a shape they did not learn in class (e.g., octagon) and label it with the name of the shape.

Ex. 2. *Answer the questions.*

- 1. What is the topic of the lesson plan?
- 2. What is the objective of the lesson plan?
- 3. What materials are needed for this lesson?
- 4. How long does the introduction part of the lesson last?
- 5. What activity involves students going on a shape hunt around the classroom?
- 6. What do students do in the application part of the lesson?
- 7. What is the culminating activity at the end of the lesson?