

ASSESSMENTS: PART II

12.1. Vocabulary

Ex. 1. Match the words to their Russian equivalents.

1. skills	a. крупная моторика
2. fine motor skills	b. навыки
3. improvement	c. чек-лист
4. rating scale	d. недееспособность
5. progress	e. мелкая моторика
6. checklist	f. физическая оценка
7. physical assessment	g. рейтинговая шкала
8. gross motor	h. анкета
9. questionnaire	i. прогресс
10. parental	j. улучшение
11. disability	k. родительский

Ex. 2. Translate the sentences into Russian. Write the translations in your notebook.

1. The teacher used various methods of assessment to evaluate the students' progress in the kindergarten.
2. For their classwork, the children were asked to draw a picture that demonstrated their understanding of shapes.
3. The teacher will collect all the crafts the children made and use them as part of their assessment.
4. As part of her portfolio assessment, the student presented a collection of her drawings throughout the year.
5. At the end of the year, parents will receive a report with an overall assessment of their child's development.
6. An example of informal assessment in kindergarten is observing how a child interacts with their peers.
7. The children had a short interval for outdoor play between their morning and afternoon assessments.
8. The teacher kept an observational record of each child's progress in social skills throughout the year.

9. Different methods of assessment should be used with young children to track their development over time.

10. Portfolio assessment allows teachers to gather a variety of evidence to accurately assess a child's learning in kindergarten.

Ex. 3. Close the workbook and look at your translations of the sentences in Ex. 2. Try to translate them back into English exactly the same as they were originally written.

12.2. Word Formation

Ex. 1. Change the form of the word where necessary.

1. I want to _____(improve) my English speaking skills.
2. There has been a significant _____(improve) in her grades this semester.
3. _____(parent) involvement is crucial for a child's academic success.
4. My _____(parent) always supports me in everything I do.
5. The organization provides support for _____(able) individuals.
6. She overcame her _____(able) and achieved great success.
7. His _____(able) to solve complex problems is impressive.
8. Despite his physical limitations, he is _____(able) to live an independent life.

12.3. Reading

Ex. 1. Read the text.

Assessment in the Kindergarten

In the kindergarten, children are assessed on their development in a number of areas. Here is an example of one of these assessments. The teacher uses a checklist to see if the child has any problems with his or her vision or hearing, and also checks for other possible disabilities. The assessment covers social skills, fine motor skills (small movements), gross motor skills (big movements) and language skills.

Child: Tom Smith Date of Birth: 10/05/2010

Date of Assessment: 20/11/2014

Social Skills:

Plays well with others.

Shares toys and takes turns.

Follows instructions.

Can work independently.

Comments: Very good at sharing and taking turns. Works well with others.

Fine Motor Skills:

Holds a pencil correctly.

Cuts paper using scissors.

Puts together simple puzzles.

Ties shoelaces.

Comments: Needs more practice using scissors.

Gross Motor Skills:

Runs without falling over.

Can hop on one leg.

Can catch a ball.

Can climb stairs without help.

Comments: Can't hop on one leg yet, but can do everything else.

Language Skills:

Speaks clearly.

Understands instructions.

Knows colours and numbers.

Likes listening to stories.

Comments: Speaks very clearly and knows lots of words for his age.

Parental Comments:

Tom's parents think he is doing very well. He has improved a lot with his speech and he really enjoys going to the kindergarten. Tom's father thinks that his son could improve his cutting skills by doing some more activities with scissors at home.

Physical Assessment:

Vision: 6/6

Hearing: Normal

Weight: 19 kg

Height: 110 cm

Teacher's Comments:

Tom is a friendly and happy boy. He is making good progress in all areas.

Ex. 2. Answer the questions.

1. What areas are assessed in the kindergarten?
2. How does the teacher assess a child's vision and hearing?
3. What are some examples of fine motor skills that are assessed?
4. Can Tom tie his shoelaces? Why or why not?
5. What language skills are assessed in the kindergarten?
6. What do Tom's parents think about his progress at the kindergarten?
7. How does the teacher describe Tom's overall development?