

CLEANUP

24.1. Vocabulary

Ex. 1. Match the words with their definitions.

1. bin	a. an object for children to play with, often designed for entertainment.
2. specific	b. a container for storing items, typically made of plastic or metal.
3. cleanup	c. the act of making something clean and organized by removing clutter or dirt.
4. sing along	d. a piece of work to be done or undertaken.
5. stack	e. happening or done frequently at fixed intervals.
6. task	f. to join in singing with a group or performer.
7. teamwork	g. clearly defined or identified.
8. group activity	h. a neat pile of objects placed one on top of another.
9. regular	i. an event or task that involves working together with others towards a common goal.
10. puzzle	j. collaborative effort of a group to achieve a shared goal.
11. toy	k. a game or problem designed to test ingenuity or knowledge.
12. assign	l. to give someone a particular job or task to do.

Ex. 2. Complete the sentences with the given words.

regular, toy, specific, task, puzzle, along, teamwork, assign, group, cleanup
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The teacher will _____ (1) different tasks to the students during the cleanup time.

It's important to do a thorough _____ (2) to ensure the kindergarten is spotless.

_____ (3) activities like organizing toys can make cleanup more fun for everyone.

Solving a _____ (4) can be a great way to unwind after a long day of cleanup.

Establishing a _____ (5) cleanup schedule helps maintain cleanliness in the kindergarten.

We often sing _____ (6) to a fun song while we do our cleanup activities.

_____ (7) instructions on how to clean up certain areas can be very helpful.

_____ (8) is essential for a successful and efficient cleanup in the kindergarten.

Each student will have a different _____ (9) assigned to them during the cleanup.

The children can play with a _____ (10) as a reward for finishing their cleanup duties.

24.2. Reading

Ex. 1. Read the text.

Today, I was assigned the task of cleaning up the kindergarten classroom after school. As a regular volunteer at the school, I often help with various group activities and events, but this was my first time doing the cleanup. Little did I know that it would turn out to be quite an adventure!

The first thing I noticed when I entered the classroom was the mess. Toys were scattered all over the floor, and there were drawings and puzzles everywhere. It looked like the kids had had a great time during the day, but now it was time for everything to go back in its place.

I started by picking up the toys and putting them in a bin. It seemed like a simple enough task, but as I soon discovered, it was easier said than done. Every time I picked up one toy, another one would fall out. It was like a never-ending game of 'pick up the toy.' Eventually, I managed to get most of the toys off the floor and into the bin, but there were still a few stragglers that refused to cooperate.

Next, I turned my attention to the drawings and puzzles. The children's artwork was colorful and creative, and it was clear that they had put a lot of effort into their work. As I stacked the drawings neatly on a shelf, I couldn't help but admire their talent. Some of the puzzles were missing a piece or two, but I did my best to put them back together. It was like solving a mystery, trying to figure out where each piece belonged.

As I continued with the cleanup, I realized that it wasn't just about tidying up the classroom. It was also about reflecting on the day and the experiences the children had had. Each toy, drawing, and puzzle piece had a story behind it, a memory that the children would carry with them. In a way, the cleanup was a reminder of the joy and laughter that filled the classroom every day.

By the time I finished, it was getting late, and the classroom was finally clean. As I walked out of the school, I couldn't help but feel a sense of accomplishment. The cleanup had been challenging, but it had also been rewarding. It had given me a glimpse into the world of kindergarten, a world filled with wonder, imagination, and endless possibilities.

Ex. 2. Answer the questions.

1. What was the initial impression of the kindergarten classroom when the author entered to clean up?
2. How did the author describe the process of picking up toys in the classroom?
3. What thoughts crossed the author's mind as they stacked the children's drawings on a shelf?
4. How did the author feel about putting together the puzzles that were missing pieces?
5. In what way did the cleanup task go beyond just tidying up the classroom for the author?
6. What reflections did the author have while cleaning up the classroom?
7. How did the author feel at the end of the cleanup task?