

ASSESSMENTS: PART I

11.1. Vocabulary

Ex. 1. Match the words to their Russian equivalents.

1. demonstrate	a. оценивание
2. classwork	b. конец года
3. assessment	c. собирать
4. example	d. запись наблюдений
5. portfolio assessment	e. оценка портфолио
6. end of year	f. демонстрировать
7. interval	g. перерыв
8. observational record	h. пример
9. over time	i. с течением времени
10. collect	j. классная работа

Ex. 2. Translate the sentences into English.

1. Учительница использовала различные методы оценки успеваемости учащихся в детском саду.
2. Для выполнения классной работы детям было предложено нарисовать картинку, демонстрирующую их понимание форм.
3. Учитель соберет все поделки, сделанные детьми, и будет использовать их в рамках оценки.
4. В рамках оценки своего портфолио ученица представила коллекцию своих рисунков за весь год.
5. В конце года родители получают отчет с общей оценкой развития своего ребенка.
6. Примером неформальной оценки в детском саду является наблюдение за тем, как ребенок взаимодействует со своими сверстниками.
7. У детей был небольшой перерыв для игр на свежем воздухе между утренними и дневными оценками.
8. Воспитатель вела запись наблюдений за прогрессом каждого ребенка в социальных навыках в течение года.
9. С маленькими детьми следует использовать различные методы оценки, чтобы отслеживать их развитие с течением времени.

10. Оценка портфолио позволяет учителям собрать множество фактических данных для точной оценки обучения ребенка в детском саду.

11.2. Reading

Ex. 1. Read the text.

Assessment in the Kindergarten

Assessment is an important part of the learning process. It helps us understand what children know and can do, and it guides our teaching. In the kindergarten, we use a variety of assessment tools to build up a picture of each child's progress.

Observation

We watch what children do in class, and we note down what they say. We look at their classwork and homework. This tells us how well they are doing and what they need to learn next. We also collect examples of their work over time, so that we can see how they are improving.

Tests

At the end of each unit, there is a test. This shows us if children have understood what we have taught them. It also helps us prepare for the next unit. The tests are not long or difficult. They are usually fun to do.

Projects

Children often work on projects in groups. They might make a model, write a story, or prepare a presentation. This kind of work shows us what children can do with the language. It also demonstrates their creativity and cooperation.

Portfolios

A portfolio is a collection of children's work. It includes drawings, stories, and other pieces of writing. It also has photos and videos of children speaking English. Children choose the work they want to include in their portfolios. They talk about it with their teacher and their parents. At the end of the year, they take their portfolios home.

We believe that children learn best when they feel happy and safe. Our assessments help us create a supportive learning environment. They also show children and their parents what children have achieved. At the same time, they help us identify areas where children may need extra support.

Ex. 2. *Answer the questions.*

1. What is the purpose of assessment in the kindergarten?
2. How do teachers assess children's progress in the kindergarten?
3. What types of work are included in children's portfolios?
4. Why are tests administered at the end of each unit in the kindergarten?
5. How do projects contribute to the assessment process in the kindergarten?
6. Who chooses the work to be included in children's portfolios?
7. What is the role of assessments in creating a supportive learning environment?

11.3. Communication

Ex. 1. *Make sentences using the following words.*

1. kindergarten/assessment/went
2. excited/see/progress
3. teacher/praised/reading
4. artwork/creativity/imagination
5. results/shared/with
6. discuss/anything/like
7. behavior/class/excellent
8. feel/assessment/process
9. mentioned/positive/attitude
10. happy/overall/development