CLASSROOM MANAGEMENT: METHODS 1

44.1. Vocabulary

Ex. 1. Match the words with their definitions.

1. sweeper	a. work that you do regularly to earn	
	money, often with specific tasks and	
	responsibilities.	
2. job	b. to make something smaller in size,	
3	amount, or degree.	
3. eraser	c. a person who opens and holds doors	
	for others as an act of politeness.	
4. caretaker	d. a person who deals with paperwork,	
	documents, or files in an office setting.	
5. responsibility	e. a person or machine that cleans floors	
	by collecting dirt and debris using a	
	broom or vacuum.	
6. nurse buddy	f. the duty or obligation to take care of	
	something or someone and make sure it	
	is done properly.	
7. rotation	g. the act of moving or turning around a	
	central point in a circular motion.	
8. door holder	h. someone who takes care of another	
	person, especially when they are sick or	
	unable to do things for themselves.	
9. reduce	i. a small tool used to remove pencil	
	marks from paper by rubbing them	
	away.	
10. involve	j. someone who assists or supports	
	another person in completing a task or	
	achieving a goal.	
11. paper handler	k. to alternate or switch between	
	different people doing something one	
	after the other.	
12. helper	1. participating in a task or activity by	
	doing important actions or making	
	decisions.	
13. active role	m. a friend or companion who provides	
	support and assistance to a nurse during	
	their work.	
14. take turns	n. to include someone or something in	
	an activity or situation.	
	all activity of bloadion.	

Ex. 2. Complete the sentences with the given words.

active role, eraser, job, involve, take turns (2), caretaker, helper, paper handler, sweeper, reduce, responsibility, nurse buddy, door holder

In the classroom, students	(1) playing an	(2)
in group discussions.		
The teacher acts as athey need for class.	(3) by making sure all stud	ents have what
Hold the door open for your class(4).	smates to show you are a polite	
Use the(5) to to board.	fix any mistakes you make while	writing on the
Students can ask the teacher or a assistance.	(6) in the classi	room for extra
It's important toparticipation.	_(7) all students in classroom act	ivities for better
Completing assignments on time classroom.	is part of a student's	(8) in the
Work with a(9	9) during science experiments to e	nsure safety.
As a(10), mak class.	te sure everyone gets the handouts	s distributed in
Recycling bins in the classroom henvironment.	nelp(11) waste	and help the
Taking(12) for mistakes made in class.	r your actions includes being hone	est about
The(13) clean day.	s up any messes left on the floor a	at the end of the
Students can(1 participation.	14) leading the class discussions to	o encourage

44.2. Reading

Ex. 1. Read the text.

In a kindergarten classroom, it's important to keep everyone organized and involved. One way to do this is by giving each child a specific job. These jobs help children feel like they are taking an active role in the class and learning about responsibility.

A popular method is to have a rotation of jobs. Each week, children get new tasks so everyone gets a chance to try different things. This way, they can take turns and learn new skills. For example, one week, a child might be the door holder. This job helps teach the importance of being polite and helping friends. Another child can be the line leader, guiding their classmates when they move from place to place.

Other jobs can include being a paper handler, who gives out papers, or an eraser cleaner, who makes sure the board is clean. There can also be a sweeper to keep the floor tidy.

Some classes have special roles like a nurse buddy, who helps any friends feeling unwell, or a caretaker for class pets. These jobs not only involve the children in daily tasks but also teach empathy and care.

By dividing these tasks, the teacher can also reduce the overall workload and make the class run smoothly. Jobs can be small like passing out paper or big like being the helper who assists the teacher with important tasks.

Having a job gives each child a sense of responsibility and pride. With each rotation, children understand that everyone plays an essential part in the class. Simple roles, done well, help create a happy and organized classroom.

Ex. 2. Answer the questions.

- 1. How does giving each child a specific job in a kindergarten classroom help with organization and involvement?
- 2. Why is having a rotation of jobs beneficial for children in a classroom setting?
- 3. What are some examples of different jobs that children can have on a weekly rotation?
- 4. How do special roles like nurse buddy or caretaker for class pets contribute to the learning experience in a kindergarten classroom?
- 5. In what ways do these assigned tasks help teach important values such as empathy and responsibility to young children?

- 6. How does dividing tasks among students benefit the teacher and overall classroom environment?
- 7. Why is it important for children to have a sense of pride and responsibility through their assigned classroom jobs?

44.3. Communication

Ex. 1. Make sentences using the following words:

- 1. Raise/your/hand
- 2. Listen/quietly/when
- 3. Clean/up/your
- 4. Share/your/supplies
- 5. Follow/the/rules
- 6. Use/indoor/voices
- 7. Help/your/friends
- 8. Ask/for/help
- 9. Stay/in/your
- 10.Be/kind/to