

## CLASSROOM MANAGEMENT: METHODS 2

### 45.1. Vocabulary

*Ex. 1. Match the words with their Russian equivalents.*

1. start over	a. прерывать
2. interrupt	b. закрыть (свой)
3. cover (your)	c. начать заново
4. break	d. последовательный
5. behavior	e. награда
6. mouth	f. сигнал о тишине
7. reward	g. плохо себя вести
8. repetition	h. рот
9. act up	i. повторение
10. routine	j. перерыв
11. consistent	k. тихий уголок
12. quiet corner	l. рутина
13. quiet signal	m. поведение

*Ex. 2. Complete the sentences with the given words.*

**break, mouth (2), Repetition, reward, quiet signal, routine, behavior (2), interrupt, quiet corner, act up, start over, Consistent**

Sometimes children may \_\_\_\_\_ (1) when they are tired or hungry.

It's important to address disruptive \_\_\_\_\_ (2) in the classroom.

Remember to take a short \_\_\_\_\_ (3) if children are getting restless.

\_\_\_\_\_ (4) rules and expectations help create a positive learning environment.

Always remember to cover your \_\_\_\_\_ (5) when you cough or sneeze.

Please remember to cover your \_\_\_\_\_ (6) when you cough or sneeze.

Please do not \_\_\_\_\_ (7) when others are speaking during class.

If you need a moment to yourself, you can go sit in the \_\_\_\_\_ (8).

Use a \_\_\_\_\_(9) to get the children's attention before giving instructions.

\_\_\_\_\_(10) helps children learn new concepts more effectively.

Offering a small \_\_\_\_\_(11) for good \_\_\_\_\_(12) can motivate students.

Establishing a \_\_\_\_\_(13) can help children feel comfortable and secure in the classroom.

If something goes wrong, don't be afraid to \_\_\_\_\_(14) and try again.

## **45.2. Reading**

### ***Ex. 1. Read the text.***

In a kindergarten classroom, it is important to have methods to manage the students' behavior. When kids act up, it can disturb the whole class. To handle this, there are several techniques teachers can use.

First, having a routine is key. Starting each day with a clear plan helps the children know what to expect. When kids know what comes next, they are less likely to interrupt the class.

A quiet signal can also be very helpful. This might be a hand clap or a simple phrase like "1, 2, 3, eyes on me." Over time, with repetition, students will learn to respond to this signal and calm down.

Sometimes, kids need a place to calm themselves. A quiet corner with soft pillows and books can serve this purpose. If a child is upset, they can spend a few minutes there to start feeling better.

Rewards are another effective tool. Good behavior can be encouraged by giving out small prizes or special privileges. However, it's important to be consistent with rewards so children understand that good behavior must be maintained.

If a child doesn't cover (your) mouth while coughing, for example, remind them gently and show the right way. Praise them when they do it correctly.

During the day, taking short breaks can help. A quick stretch or a song can give everyone a chance to reset. If things get too out of hand, sometimes it's best to start over. Explain that the class will restart the activity and how they should behave.

Managing a kindergarten classroom can be challenging, but with clear methods and a positive attitude, it becomes much easier for both the teacher and the students.

Ex. 2. Answer the questions.

1. Why is having a routine important in managing behavior in a kindergarten classroom?
2. How can a quiet signal help manage students' behavior?
3. What purpose does a quiet corner with soft pillows and books serve in a kindergarten classroom?
4. How can rewards be used to encourage good behavior in students?
5. What should a teacher do if a child forgets to cover their mouth while coughing?
6. How can taking short breaks during the day help manage behavior in a kindergarten classroom?
7. When might it be necessary to start an activity over in a kindergarten classroom?